|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Art – Class 4** | | | | | | |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Year A** | **Painting and mixed media: Portraits**  Investigating self-portraits by a range of artists, children use photographs of themselves as a starting point for developing their own unique self-portraits in mixed-media. | **Elements of Art:**  **Knowledge Building**  Developing a deeper understanding of the seven elements that go together to form a piece of artwork | **Drawing:**  **Make my voice heard**  From the Ancient Maya to modern-day street art, children look at how artists convey a message. Exploring imagery, symbols, expressive mark making, and ‘chiaroscuro’ children consider audience and impact to create powerful drawings to make their voices heard. | **Elements of Art:**  **Knowledge Building**  Developing a deeper understanding of the seven elements that go together to form a piece of artwork | **Sculpture and 3D: Interactive installation**  Learning about the features of installation art and how it can communicate a message; exploring the work of Cai Guo-Qiang and discovering how our life experiences can inspire our art; investigating how scale, location and interactive elements affect the way visitors experience installation art. | **Craft and Design: Design for a purpose**  Designing to a given criteria; developing design ideas for a room interior, a coat of arms and a product to fit a given name. |
| **Year B** | **Drawing:**  **I need space**  Exploring the purpose and impact of images from the ‘Space race’ era of the 1950s and 60s; developing independence and decision-making using open-ended and experimental processes; combining drawing and collagraph printmaking to create a futuristic image. | **Elements of Art:**  **Knowledge Building**  Developing a deeper understanding of the seven elements that go together to form a piece of artwork | **Painting and mixed media: Artist study**  Exploring a selection of paintings through art appreciation activities. Collecting ideas in sketchbooks and planning for a final piece after researching the life, techniques and artistic intentions of an artist that interests them. | **Elements of Art:**  **Knowledge Building**  Developing a deeper understanding of the seven elements that go together to form a piece of artwork | **Sculpture and 3D: Making memories**  Creating a personal memory box using a collection of found objects and hand-sculptured forms, reflecting primary school life with symbolic and personal meaning. | **Craft and Design: Photo Opportunity**  Developing photography skills and techniques to design a range of creative photographic outcomes. |