



**Standards and Testing Agency**  
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**Email:**  
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**Date: 8 Jul 2025**

**Dear Victoria Mowbray,**

**Results for 2025 key stage 2 tests – all subjects**

Please find a record of your pupils' provisional results for the 2025 key stage 2 (KS2) national curriculum tests below:

The following codes are used as test outcomes:

Code	Description
A	Pupil was absent for the test
AS	Achieved standard
B	Pupil was working below the standard of the test
F	Pupil has not taken the test but will take it in a future year
H	Pupil cheating
J	Pupil has just arrived at the school
L	Pupil has left the school
M	Missing script
N	No test outcome awarded, pupil has not achieved an outcome
NS	Pupil did not achieve the standard
P	Pupil has not taken the test this year but took it in a previous year
Q	Results annulled
S	Suppressed
U	Pupil was working at the standard of the tests but unable to access them
X	Result unavailable
Z	Pupil has been incorrectly registered or was not registered for the test
-	Result unavailable
(*)	Indicates the results table reflects the outcome of a review

(+)	Indicates that special consideration has been granted (see <a href="#">GOV.UK</a> for further guidance)
(!)	Indicates that there is a known issue with this result – if you need further information, please contact the national curriculum assessments helpline on 0300 303 3013

If special consideration has been granted, it will be flagged in the 'Notes' column by a '+' symbol. The scaled score reported on the Primary Assessment Gateway will show if the pupil met the expected standard in the test before special consideration was applied.

**Requests for reviews**

Throughout the marking process we put a number of quality assurance measures in place to check that markers are correctly applying the mark scheme. If a school believes that a mark scheme has not been applied correctly, or a clerical error has occurred, they may apply for a marking review.

Requests for reviews must follow the procedures in the [guidance on GOV.UK](#).

Schools must make review applications in the 'View and download KS2 results' section of the Primary Assessment Gateway. The application section is open from Tuesday 8 July until midnight on Friday 18 July.

If you have any further queries, please contact the national curriculum assessments helpline on 0300 303 3013.

Yours faithfully,

Standards and Testing Agency



**KS2 English grammar, punctuation and spelling**

**919-3380 - St Bartholomew's Church of England Voluntary Aided Primary School Wigginton**

Pupil name	UPN	DOB	Gender	Paper 1: short answer questions	Paper 2: spelling	Raw score	Scaled score	Outcome	Notes
VICTORIA ARTHUR	Y9193380 18003	30/04/2014	F	36	19	55	111	AS	
JESSICA BEELEY	M9193380 18004	13/11/2013	F	33	17	50	108	AS	
TAYAH BUDD	G9192184 17005	29/04/2014	F	23	17	40	102	AS	
OSCAR CADMAN	B9193380 18005	22/05/2014	M	28	15	43	104	AS	
JESSICA CUBITT	Q9193380 18006	10/03/2014	F	48	20	68	120	AS	
FREDERICK FRYER	E9193380 18007	28/09/2013	M	39	18	57	112	AS	
POLLY GOODMAN	U9193380 18008	23/01/2014	F	17	12	29	97	NS	
CARLTON MACLAUGH LIN	H9193380 18009	15/01/2014	M	10	8	18	92	NS	
ANNA MATTHEWS	F91923221 6042	07/03/2013	F	-	-	-	-	Z	
CATHERINE READING- BURGOS	H9193380 18011	07/11/2013	F	-	-	-	-	L	
EUAN RHYS- DAVIES	X9193380 18012	11/11/2013	M	35	11	46	105	AS	
AMELIE RYAN- CLARK	L9193380 18013	27/12/2013	F	43	17	60	115	AS	

HENRY SITZBERGER	A919338018014	25/02/2014	M	33	20	53	109	AS	
HUGO SITZBERGER	P919338018015	25/02/2014	M	35	13	48	106	AS	
MATHILDA WALTERS	D919338018016	22/07/2014	F	36	17	53	109	AS	
OLIVER WHITE	T919338018017	01/05/2014	M	39	19	58	113	AS	
DOTTIE WILSON	A204200317069	03/02/2014	F	44	19	63	118	AS	

**KS2 English reading**

**919-3380 - St Bartholomew's Church of England Voluntary Aided Primary School Wigginton**

Pupil name	UPN	DOB	Gender	Paper1: reading	Raw score	Scaled score	Outcome	Notes
VICTORIA ARTHUR	Y919338018003	30/04/2014	F	37	37	107	AS	
JESSICA BEELEY	M919338018004	13/11/2013	F	24	24	97	NS	
TAYAH BUDD	G919218417005	29/04/2014	F	36	36	106	AS	
OSCAR CADMAN	B919338018005	22/05/2014	M	25	25	98	NS	
JESSICA CUBITT	Q919338018006	10/03/2014	F	47	47	119	AS	
FREDERICK FRYER	E919338018007	28/09/2013	M	46	46	117	AS	
POLLY GOODMAN	U919338018008	23/01/2014	F	24	24	97	NS	
CARLTON MACLAUGHLIN	H919338018009	15/01/2014	M	12	12	89	NS	
ANNA MATTHEWS	F919232216042	07/03/2013	F	-	-	-	Z	
CATHERINE READING-BURGOS	H919338018011	07/11/2013	F	-	-	-	L	
EUAN RHYS-DAVIES	X919338018012	11/11/2013	M	34	34	104	AS	
AMELIE RYAN-CLARK	L919338018013	27/12/2013	F	43	43	113	AS	
HENRY SITZBERGER	A919338018014	25/02/2014	M	47	47	119	AS	

HUGO SITZBERGER	P919338018015	25/02/2014	M	44	44	114	AS	
MATHILDA WALTERS	D919338018016	22/07/2014	F	37	37	107	AS	
OLIVER WHITE	T919338018017	01/05/2014	M	36	36	106	AS	
DOTTIE WILSON	A204200317069	03/02/2014	F	45	45	116	AS	

**KS2 Mathematics**

**919-3380 - St Bartholomew's Church of England Voluntary Aided Primary  
School Wigginton**

Pupil name	UPN	DOB	Gender	Paper 1: arithmetic	Paper2: reasoning	Paper 3: reasoning	Raw score	Scaled score	Outcome	Notes
VICTORIA ARTHUR	Y919338 018003	30/04/2 014	F	37	33	24	94	109	AS	
JESSICA BEELEY	M919338 018004	13/11/2 013	F	31	28	19	78	105	AS	
TAYAH BUDD	G919218 417005	29/04/2 014	F	18	16	10	44	96	NS	
OSCAR CADMAN	B919338 018005	22/05/2 014	M	12	8	6	26	91	NS	
JESSICA CUBITT	Q919338 018006	10/03/2 014	F	40	32	33	105	116	AS	
FREDERIC K FRYER	E919338 018007	28/09/2 013	M	40	33	33	106	117	AS	
POLLY GOODMA N	U919338 018008	23/01/2 014	F	15	4	8	27	92	NS	
CARLTON MACLAUG HLIN	H919338 018009	15/01/2 014	M	27	13	16	56	99	NS	
ANNA MATTHEW S	F919232 216042	07/03/2 013	F	-	-	-	-	-	Z	
CATHERIN E READING- BURGOS	H919338 018011	07/11/2 013	F	-	-	-	-	-	L	
EUAN RHYS- DAVIES	X919338 018012	11/11/2 013	M	33	32	29	94	109	AS	
AMELIE RYAN- CLARK	L919338 018013	27/12/2 013	F	28	32	31	91	108	AS	
HENRY SITZBERG ER	A919338 018014	25/02/2 014	M	37	31	27	95	110	AS	

HUGO SITZBERG ER	P919338 018015	25/02/2 014	M	16	27	25	68	102	AS	
MATHILD A WALTERS	D919338 018016	22/07/2 014	F	35	26	26	87	107	AS	
OLIVER WHITE	T919338 018017	01/05/2 014	M	38	34	30	102	113	AS	
DOTTIE WILSON	A204200 317069	03/02/2 014	F	39	33	35	107	118	AS	

For guidance about results codes, please refer to the '[2025 KS2 assessment and reporting arrangements](#)'.

- (\*) Indicates that the results table reflects the outcome of a review
- (+) Indicates that special consideration has been granted for the pupil. Three marks will be added to the scaled scores for the calculation of school performance measures. Further [guidance about special consideration](#) is available on GOV.UK.
- (!) Indicates that there is a known issue with this result. If you require further information, please contact the national curriculum assessments helpline on 0300 303 3013