

Catch up strategy statement

School overview

Metric	Data
School name	St. Bartholomew's
Pupils in school	105
Publish date	October 2020
Review date	October 2021
Statement authorised by	Sally Roycroft
Funding allocated (up to April 2021)	£4,500 (£8,000 in total)

Strategy aims for catch up funding

Measure	Activity
Identify and address gaps in maths in Years 3-6.	Provide one to one tuition in Maths in KS2 starting with individuals in class 4 and then class 3 (2 afternoons per week) Total £751.68.
Identify and address gaps in reading in Years 1 and 2 and writing across the school.	1 hour per week individual support in KS1 (£637.02) Purchase literacy shed subscription to provide quality inspiration for writing (£93) Total £730.02
Support parents to help their children to learn at home	Introduce Google classroom. Teachers to train during a staff meeting in the basic features. Instruct parents how to use google classroom at home. Set homework using google classroom to develop familiarity with the platform. Purchase my maths (£215) Purchase bug club readers (£549.50) Total £764.50
Improve readiness to learn for pupils who need emotional support to be ready to learn following lockdown	Train 3 TAs in drawing and talking therapy– the basic, followed by the advanced course. (6 days out for training in total). The advanced course allows TAs to work with small groups and to work with any child who is bereaved. Purchase membership of the association to allow the TAs to be supported with their work. 3 TAs working one hour per week to deliver the programme to 3 individuals. (£556.20) 6 days training – (£741.60) Cost of advanced training for 3 TAs (£810) Membership of the drawing and talking organisation (£108) Total - £2,215.80

Barriers to learning these priorities address	<p>Some children received limited support for learning during lockdown.</p> <p>Coming back from lockdown some children need additional support to fit back in to the school routine and to be ready to learn again.</p>
Projected spending	£4,462

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Enough time is allocated to train staff in the back on track materials and time for the subject leader to meet staff	Use of staff meetings for training, planning and review of learning with the subject lead. Subject lead have one morning out of class to observe practice.
Targeted support	Finding a quality teacher to deliver the additional maths teaching. Ensuring enough time is budgeted for to make a difference.	Use of in school staff where possible.
Wider strategies	Engage families to allow their child to take part in a club	Working closely with families, phone call to the harder to reach families to engage families with the opportunity.