

Catch up strategy statement

School overview

Metric	Data
School name	St. Bartholomew's
Pupils in school	104
Publish date	December 2021
Review date	December 2022
Statement authorised by	Sally Roycroft
Funding allocated (up to April 2021)	£4,500 spent in 2020-2021 (£3,500 this year in total - £8,000)

Strategy aims for catch up funding

Measure	Activity
Address gaps in maths. Support children with maths at home.	Maths tuition using third space tutoring from the National Tutoring programme for the all children in Year 5 in the Autumn term for catch up and to address gaps and then for all children in Year 4 in the Spring Term. This will also allow for Year 3 and Year 6 to receive quality first teaching from their own teacher in a group of 15. Purchase my maths (£215) Total £2,690
Identify and address gaps in reading and writing across the school. Support children to read at home.	Purchase literacy shed subscription to provide quality inspiration for writing (£93) Purchase bug club readers (£1,153.99) Total £1,246.99 (2021-2022)
Barriers to learning these priorities address	Some children received limited support for learning during lockdown. Some children have fallen behind in maths and reading
Projected spending	£3,936.99

Monitoring and Implementation

Area	Challenge	Mitigating action
Targeted support	Ensuring enough time is allocated to review the tutoring both with the provider and with the children.	Use of in school staff to supervise the session and talk to the children about their learning. Use the online tools to review the children's level of engagement and focus. 1 to 1 meetings with third space to review the learning.
Wider strategies	Engage families to use the online materials provided for them.	Working closely with families, phone call to the harder to reach families to engage families with the opportunities for learning at home.