

Personal, Social and Emotional Development

Children will:

- Contribute to setting the rules and expectations in Class 1.
- Settle into Reception, getting to know the indoor and outdoor environment and learn how to safely and independently access resources.
- Understand and accept each other's differences.
- Learn about our Christian Value - Courage

Communication and Language

Children will:

- Have meaningful discussions with adults and peers.
- Participate in role play activities in the home corner.
- Listen attentively to a speaker during adult led activities.
- Share and listening to likes and dislikes.
- Play alongside their peers during child-initiated time.

Physical Development

Children will:

- Take part in funky finger group activities.
- Play on our outdoor climbing equipment.
- Take part in PE sessions once a week.
- Use bikes and other equipment in the reception playground.
- Have access to mark making and writing resources inside and outside e.g. Pens, pencils, chalks and paper.

I am special



Literacy

Children will:

- Take part in daily phonics beginning with phase 1 during the first 2 weeks then moving on to phase 2.
- Listen attentively to stories and discuss key events and characters.
- Begin to identify and name some letter sounds.
- Know and write the letters in their name.
- Take part in Shared reading sessions where they will learn high frequency words.

Mathematics

Children will:

- Recall numbers to 10 using songs and rhymes.
- Identify when a set can be subitised and when counting is needed.
- Subitise different arrangements, both structured and unstructured.
- Make different arrangements of numbers within 5 and talk about what they can see.
- Spotting smaller numbers hiding within numbers.

Understanding of the World

Children will:

- Learn about people who help us, to include our family members and teachers.
- Discuss their differences and similarities, likes and dislikes and accept that we are all special and unique.
- Learning about our senses- eyes to see, ears to hear, nose to smell
- Take part in weekly forest school sessions in the school grounds.
- Class trip to TiggyWinkles.

Expressive art and Design

Children will:

- Explore mixing colours using paint.
- Learn words and actions to a variety of songs – Head shoulders, knees and toes, if you're happy and you know it, I am special.
- Join in with Wake and shake (Movements to music)
- Freely use the creative area where they will have access to paint, Sellotape, glue and recycling for junk modelling
- Take part in weekly Music sessions with Mrs Sands.