



St. Bartholomew's Church of England Primary School

Curriculum 2023-2024

Termly Themes Year group map

| Year                | Autumn 1  | Autumn 2   | Spring 1  | Spring 2   | Summer 1   | Summer 2   |
|---------------------|---|--|---|--|--|--|
| Topic               | <b>Romans</b>   |  | <b>The Ruin of Britain</b>  |  | <b>Rainforests</b>   |  |
| Trips               | St Alban's Verulamium Museum  |  | Lambing   |  | Living Rainforest  |  |
| Key Events          |   | Forest School  | Forest School Swimming  | Swimming   |  |  |
| English fiction     | Story Settings – Adventure Story                                    |  | Traditional Tales – Legends<br>Writing a myth   |  | Stories from relevant cultures- Narrative                                  |  |
| English non fiction |   | Information leaflet                                    | Instructions  |  | Persuasive letter  | Discussion   |
| Poetry              |   | Narrative Poetry                                       | Riddles   | Free Verse Poetry  | Take one Poet  |  |
| Key texts           | Escape from Pompeii   | Atlas of Adventures;<br>illustrated by Lucy Letherland | Arthur and the Golden Rope  |  | The Great Kapok Tree   |  |
| Maths               | Herts for Learning scheme of work                                   |  |   |  |  |  |
| Science             | States of Matter  | States of Matter                                       | Animals and Humans  | Sound  | Light  | Forces   |
| History             | <b>Romans</b><br>How did the arrivals of the Romans change Britain? |  | <b>Anglo – Saxons</b><br>Who were they and how do we know what was important to them? | <b>Vikings</b><br>What did the Vikings want and what did Alfred do to stop them? |  |  |
| Geography           |   | How and why is my <b>local area</b> changing?          |   |  | <b>Beyond the Magic Kingdom</b><br>What is the Sunshine Stare really like? | Why are <b>jungles</b> so wet and <b>deserts</b> so dry? |

|           |                                     |  |  |  |  |  |
|-----------|-------------------------------------|--|--|--|--|--|
| Art       | Drawing:<br>Power Prints            | Elements of Art:<br>Knowledge Building | Painting and Mixed<br>Media: Light and<br>Dark | Elements of Art:<br>Knowledge Building | Sculpture and 3D:<br>Abstract Shape and<br>Space | Craft and Design:<br>Fabric of Nature      |
| DT        |                                     | Designing and<br>making biscuits       |  | Textiles: Fastenings                   |  | Mechanical Systems:<br>(Links with Forces) |
| Computing | Connecting<br>computers             | Programming -<br>Sequencing<br>Sounds  | Desktop<br>Publishing                          | Programming –<br>Events & Actions      | Animation  | Animation                                  |
| PSHE      | Keeping Safe                        |  | Feelings and Emotions                          |  | Growing and Changing                             |  |
| RE        | Creation                            | Islam                                  | Hinduism                                       | Salvation                              | Judaism  | Gospel                                     |
| Music     | Herts scheme of Music with J. Sands |  |  |  |  |  |
| PE        | Invasion games/<br>Gymnastics       | Invasion games/<br>Gymnastics          | Swimming<br>Dance                              | Swimming<br>Net and Wall               | Striking and<br>Fielding                         | Athletics                                  |
| French    | I am learning<br>French             | Animals                                | Fruits   | I am able                              | Presenting Myself                                | Clothes                                    |