

## Class 1 DT Progression of skills

<b>Design</b>	<ul style="list-style-type: none"><li>-Select appropriate resources</li><li>-Use gestures, talking and arrangements of materials and components to show design</li><li>-Use contexts set by the teacher and myself</li><li>-Use language of designing and making (join, build, shape, longer, shorter, heavier etc)</li></ul>
<b>Make</b>	<ul style="list-style-type: none"><li>-Construct with a purpose, using a variety of resources</li><li>-Use simple tools and techniques</li><li>-Build / construct with a wide range of objects</li><li>-Select tools &amp; techniques to shape, assemble and join</li><li>-Replicate structures with materials / components</li><li>-Discuss how to make an activity safe and hygienic</li><li>-Record experiences by drawing, writing, voice recording</li><li>-Understand different media can be combined for a purpose</li></ul>
<b>Evaluate</b>	<ul style="list-style-type: none"><li>-Adapt work if necessary</li><li>-Dismantle, examine, talk about existing objects/structures</li><li>-Consider and manage some risks</li><li>-Practise some appropriate safety measures independently</li><li>-Talk about how things work</li><li>-Look at similarities and differences between existing objects / materials / tools</li><li>-Show an interest in technological toys</li><li>-Describe textures</li></ul>
<b>Food &amp; Nutrition</b>	<ul style="list-style-type: none"><li>-Begin to understand some food preparation tools, techniques and processes</li><li>-Practise stirring, mixing, pouring, blending</li><li>-Discuss how to make an activity safe and hygienic</li><li>-Discuss use of senses</li><li>-Understand need for variety in food</li><li>-Begin to understand that eating well contributes to good health</li></ul>