

# St. Bartholomew's Church of England Primary School



## 2018 to 2019 Academic Results

I am delighted with the attainment of our children in 2019 and I would like to thank all of the staff and children for their hard work.

We also received a letter from Rachel Macfarlane (the director of educational services in Hertfordshire) to congratulate us on our 'wonderful KS2 results'.

She writes....

**'I was impressed by the percentage of Year 6 pupils who reached age related expectations in reading, writing and maths and the percentage who reached greater depth. Your school is one of only 13 in Hertfordshire whose pupils achieved or exceeded 85% age related expectations and 30% greater depth. This is a great achievement and I am well aware of the hard work, commitment and no excuses culture that lie behind outcomes like these.'**

### Results for summer 2019

#### Early Years Foundation Stage Profile

There were 15 children in our Reception class (each child therefore represents 7%). 12 children (80% of our children) were assessed as having a good level of development against the set criteria. Nationally this figure was 73%

#### Phonics screening test Year 1

There were 14 children in Year 1. 12 children (86% of our children) were assessed as working at the level required in this assessment. The national figure was 85%.

#### Key Stage 1

Each child represents 10%

KS1 Year 2 10 children	Reading National 2019	<b>Reading 2019 Our school</b>	Writing National 2019	<b>Writing 2019 Our school</b>	Maths National 2019	<b>Maths 2019 Our school</b>	Reading, writing and maths National 2019	<b>Reading, writing and maths 2019 Our school</b>
age related	75%	<b>80%</b>	69%	<b>80%</b>	76%	<b>80%</b>	65%	<b>80%</b>
Working at greater depth	25%	<b>20%</b>	15%	<b>20%</b>	22%	<b>30%</b>	N/A	<b>20%</b>

**Key Stage 2**  
**Each child represents 7%**

**A scaled score of 100 or above represents the expected standard in the tests.**

KS2 Year 6 15 children	Reading National 2019	<b>Reading 2019 Our school</b>	Writing National 2019	<b>Writing 2019 Our school</b>	Maths National 2019	<b>Maths 2019 Our school</b>	Reading, writing and maths National 2019	<b>Reading, writing and maths 2019 Our school</b>
Age related expectati ons	73%	<b>87%</b>	79%	<b>87%</b>	79%	<b>87%</b>	65%	<b>87%</b>
High score	27%	<b>47%</b>	20%	<b>33%</b>	27%	<b>53%</b>	11%	<b>33%</b>
Average score	104.4	<b>107.1</b>	N/A	N/A	105.0	<b>106.9</b>	N/A	N/A
Progress	0.02	1.39	0.05	1.08	0.03	0.49	N/A	N/A

Grammar, punctuation and spelling

	National Average 2019	<b>GPS 2019 Our school</b>	<b>Average score (national)</b>	<b>Average score (school)</b>
At expected	78%	<b>87%</b>	<b>106.3</b>	<b>108.3</b>
High score	36%	<b>47%</b>		

The assessments in Year 2 reflect that this was a very small cohort. The school exceeded national figures at age related expectations and for children working at greater depth in most areas. The one area we will work on is achievement in reading at greater depth.

The assessments in Year 6 show that the school exceeded national figures in all areas.

As a school we have worked hard to improve our results at Key Stage 2 and I am delighted that this can be seen in the wonderful results.

Sally Roycroft