



# FRENCH POLICY

Policy Review	
Review schedule	Annually (Sept 2025)

## **1. Curriculum Intent**

At St. Bartholomew's we aim to provide a high-quality French education, which provides a valuable educational, social and cultural experience for our children. We want to introduce a new language to children in a way that is enjoyable and fun and works to stimulate their curiosity about language and the wider world.

Learning any new language enables children to develop their communication skills in speaking, listening, reading and writing. By following the National Curriculum aims for French, all children will be confident about language learning as they start secondary school.

## **2. Implementation**

Teachers plan their lessons using the *Language Angels* scheme of work and can supplement this with their own ideas and experience and those of their colleagues. The lessons have clear, achievable objectives and incorporate different tasks. Teachers adapt the lesson in the scheme to reflect the needs of their class.

Children with SEN have access to the curriculum through variation of task, grouping or support from an adult.

French is taught in both KS2 classes by the teacher and each class has a timetabled lesson of at least thirty minutes per week. This can be taught as one lesson or in shorter sessions throughout the week to help consolidate knowledge and ensure new language is retained.

### ***French lessons can include:***

- PowerPoints and interactive whiteboard materials
- Interactive games (which pupils can access from home to consolidate their learning)
- Songs & raps
- Worksheets (which includes a scaffolded version when needed) are provided throughout each teaching unit.
- Desk-based games and activities

Lessons will be linked to developing the 4 key language learning skills (speaking, listening, reading and writing) with each lesson choosing to focus on 1 or 2 of the skills.

Units in the *Language Angels* scheme are split into three levels – Early Language, Intermediate and Progressive. In Class 3 (Years 3 & 4), children will cover a combination of early and intermediate units. In Class 4 (Years 5 & 6), children will cover a combination of intermediate and progressive units.

### ***Resources***

The Language Angels scheme is a fully online resource enabling teachers to have continuous access to all the resources they need to teach the range of units.

## **3. Impact**

Following the National Curriculum aims, we want to ensure that, by the end of KS2, all pupils can:

1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6. Present ideas and information orally to an audience.

7. Read carefully and show understanding of words, phrases and simple writing.
8. Appreciate stories, songs, poems and rhymes in the language.
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
11. Describe people, places, things and actions orally and in writing.
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neutral forms.

The Language Angels scheme provides a 'Skills Development Overview' which details the various skills each child should acquire as they journey through KS2. St Bartholomew's have adapted this overview for the mixed-age year groups and use this to guide their planning and assessment (see Appendix I).

Where appropriate, worksheets completed by the children are kept in their French book which will be passed through the years to become a portfolio of their learning.

Two forms of assessment are available for the teacher to choose between at the end of every Language Angels unit:

1. Skills-based assessment using skills assessment worksheets from Language Angels (see Appendix II for an example). This form of assessment enables us to determine the learning and progression of all pupils in the key language learning skills as well as monitoring their progress against the 12 attainment targets stipulated in the DfE Languages Programme of Study for Key Stage 2.
2. Teacher based assessment on whether the children are working towards, working broadly within, working securely at or working above the expected standard. This form of assessment will be completed using the St Bartholomew's assessment grid at the end of each term.

#### **4. Role of the subject leader**

*The subject leader is responsible for:*

- working with the class teachers to monitor the learning and progression of children as they move up through the school.
- raising the profile of the subject and addressing any staff training needs.
- ensuring that resources are sufficient and appropriate.
- supporting teaching staff in using the *Language Angels* scheme when required.
- improving how the subject is taught in school by analysing its strengths and weaknesses and writing an improvement plan each year.