



Promoting British Values at St Bartholomew's

St. Bartholomew's Church of England Primary School is committed to serving its community and the surrounding areas. We recognise the multi-faith, multi-cultural nature of the United Kingdom and understand the crucial role our school plays in promoting these values. We encourage admissions from those who are entitled to education under British law regardless of faith, ethnicity, gender, sexuality, political or financial status.

We actively and regularly promote the key British values in the following ways:

Democracy

Children are introduced to democratic processes from Reception. Pupils who wish to be considered for House Captain, School Councillor or Ambassador are invited to give a short speech before voting by all children across the school takes place. The School Council is led by the Head teacher and its actions are reported to the Governing Body. In order to allow all children to have a voice we have also introduced class councils this year. The children all contribute their views to the topic for discussion. The elected school councillors then represent the views of their class at school council meetings. All pupils participate in the curriculum planning process, contributing their views, interests and opinions.

As a school our House teams are important in daily life. They allow children to work in teams of different ages building a sense of belonging. The captains and vice captains are encouraged to lead their team and make choices about how the team participates in House competitions across the year.

The Rule of Law

Our children are involved in creating and following rules from their earliest days in school when they are invited to help formulate a set of Class Rules for behaviour which they agree upon. Each class repeats this process at the beginning of every new school year. The school has a clearly structured behaviour policy which all stakeholders understand and follow. We monitor behaviour in school and employ PSHE strategies to ensure that children understand the expectations of living in a community together. Children in Years 5 and 6 receive an annual visit from a Magistrate who explains the function of the Magistrates' Court, followed by a workshop during which the children are given the opportunity to act in role in real life scenarios. Daily assemblies are delivered with a focus on Christian values and rules for living as a school and a wider community.

Individual Liberty

Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely through the provision of a safe environment and empowering education. Through our curricular activities and opportunities, children are given the freedom to make choices. At lunchtime each day the children are given the choice of whether they would like to be inside or outside. This allows for individual choice to be made right from the first day at school.

Mutual Respect

An element of our school ethos and a focus in our PSHE curriculum is the value 'Respect' which also features in our Christian Values education. Our BLP (Building Learning Power) strategy promotes an attitude of equality, fairness and respect as well as valuing differences and working together. Our Reception children are each allocated a Year 6 Buddy who supports this value helping peers, modelling and promoting this value within the school community.

Tolerance of those of different faiths and beliefs

The school's RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures. Children are taught the meaning and importance of tolerance through our Christian Values education which is reinforced in assemblies, PSHE, RE and Star of the Week focus. Members of different faiths or religions are encouraged to share their knowledge to enhance children's learning and understanding.