

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£66.42
Total amount allocated for 2022/23	£16,890
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,890

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	91%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	91%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated: 10.05.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Allocation:
				£2,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide active days engaging all children in regular physical activity – 30 minutes per day in school.	One fully funded sports after school club 1 term - invite the least active and pupil premium children to take part in the club each term through personal invitations.			Provision will continue.
	Autumn Term Multi-Sport provision	£1000	KS1 and KS2 provision funded for Autumn 2022.	Sports premium funds will continue to provide multi-sports provision in 2023-24.
Purchase a range of equipment to provide active lunchtimes.	Access to age related outdoor fitness equipment	£1500	KS1-KS2 increased provision and raised profile in playing football at lunchtimes.	
KS2, KS1 and EYFS provision Set up after school provision with physical provision included.	Start-up equipment and storage	£690		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total allocation:
				£4,800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Representing the school at a sporting event is special for the children.	Update school sports kits for competitive events	£300	Year 4-6, 11 girls participated in netball club. The team took part in competitive matches with the Dacorum Sport Partnership.	Netball Club will continue to run Sept- May.
Competitive school netball and football club				The children will continue to participate in matches and tournaments,
Continue to recognise sports achievements	Annual award ceremonies After school clubs perform in assembly School website celebration of sport activities	£100 to purchase any medals/trophies	Weekly sports awards celebrated in Celebration Assembly	
Plan an engaging sports week in July 2023 to include sports day.	Planned provision for sports week such as mini olympics, netball (for those outside of the team), speed stacking	£300		
Wellbeing Course	KW to participate in wellbeing course across the year to have whole school impact	£3000		

Early Years Enriching environment course	Planning for impactful outside physical provision- HFL app, places to play every day.	£100		
	Resources to enhance physical activity	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£5000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
One member of staff has increased confidence, knowledge and skill in the delivery of P.E. and sport. They will be able to lead an after school club, competitive events with other schools and take an increasing role in delivering sport to all year groups.	A sports apprenticeship for one member of staff – end Dec 2022. The member of staff will observe and support the current P.E. sessions. They will take a role in the delivery of curriculum P.E. sessions, starting with the leading of warm up sessions. The member of staff will lead the competitive matches with other schools and the year group events – netball, football and year group multi sports events (organised by the P.E. subject leader). The member of staff will lead an after school netball club.	£4500	Sports apprenticeship receiving weekly training with trained coaches. Successful Netball Club has been attended by Years 4-6.	Now qualified sports coach This will continue with an aim to participate in a wider range of competitive sports. Clubs to continue
Whole staff P.E. training on sequencing the curriculum, impact and vocabulary.		£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£4.800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Whole school outdoor learning opportunities.	Forest school is extended so that our reception have forest school 1 afternoon per week all year around Additional Provision for onsite provision so children for whole school to access.	£2000 £1000		
Inspirational Visitors and workshops	Inclusive Basketball Aces Wheelchair Basketball Club Paralympian Badminton Player Pupils participate in musical dance workshop. Electric Umbrella Pupils are active and engaged, their wellbeing is enhanced and inclusion celebrated.	£400	Raised awareness of Paralympian, resilience, inclusion, success and celebration Children participated in an Electric Umbrella workshop, an active musical experience with learning disabled people	
Embed opportunities for EYFS and KS1 to develop proficient cycling skills.	Use training to implement balance ability provision access KS1 and EYFS	£200 Cover for staff member Resources and training funded 2021/22	Training completed for term 2022. Sessions delivered Spring and Summer 2023	Children to complete course in Autumn term, to be continued annually.

Wider range of engagement in physical experiences for whole school.	Lunchtime active games on a weekly timetable			
Netball Club	Resources for sports activities	£300		
Football Club				

Key indicator 5: Increased participation in competitive sport				Total allocation:
				£2100
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will have taken part in a competitive sporting event with other schools Decorum community mini bus	Join Dacorum sports partnership Take part in the competitive football league for Years 5 and 6 Take part in the aspire and develop football league for Years 5 and 6 Take part in the aspire and develop netball league for Years 5 and 6 Take part in the one off competitive events for all year groups	£600 joining cost Transport costs £1500		The school will continue to participate and compete in the Dacorum Sports Partnership 23/24 aiming to partake in more competitive opportunities.

Signed off by	
Head Teachers and Sports Lead:	V. Mowbray
Date:	July 2023