

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/2023	£66.42
Total amount allocated for 2023/24	£16,890
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£16,890

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023-24		Total fund allocated:	Date Updated: June 2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Allocation: £5,500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide active days engaging all children in regular physical activity – 30 minutes per day in school.	Fully funded sports after school club during the autumn term - invite the least active and pupil premium children to take part in the club each term through personal invitations.	£1500	89% of PPG children have attended a club. Attendance of boys and girls at sports clubs is almost equal All sports clubs are now well attended and almost full to capacity which is an improvement from last year. This is because we reshaped the multisport to KS1 and KS2 combined.	Continue to fund club 2024-2025 focusing on participation of PPG and SEN children.
Purchase a range of equipment to provide active lunchtimes.	Access to age related outdoor fitness equipment	£3000	We have introduced a new gymnastic clubs run through sapphire gym coaches, this is well attended	

KS2, KS1 and EYFS provision Set up after school provision with physical provision included.	Start-up equipment and storage	£1000	Equipment purchased for Playground using pupil voice and staff voice. Classroom Boxes purchased for breaktimes. Increase in engaged physical activity observed.	Budget to replace broken and damaged equipment. Additional; storage unit needed.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Total allocation: £4,600
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Representing the school at a sporting event is special for the children.	Update school sports kits for competitive events	£300	Children are proud of their sports kits and have a sense of togetherness and equality. It has raised the profile of sports at St Bart's.	Netball Club will continue to run weekly. The children will continue to participate in matches and tournaments,
Continue to recognise sports achievements	Annual award ceremonies After school clubs perform in assembly School website celebration of sport activities	£100 to purchase any medals/trophies		
Pupils participate in musical dance	Workshop for all children –			

workshop. Pupils are active and engaged and their wellbeing is enhanced.	Reception to Year 6	£100	Pupils and parents gave positive feedback. This will be an ongoing visit.	Hindu temple books for Autumn Term- Dance workshop
Active Leaders	Staff to be retrained in active leaders Planning for impactful outside physical provision	£3000	Impact cannot be measured now.	One member of staff trained to deliver Active Leader sessions so that they can develop our Year 4 children in the summer term in preparation for their transition into Class 4.
Early Years Enriching environment course	Educational Planning tool- HFL Places to play Everyday	£100	Early Years environment has been audited and class teacher uses the programme to plan the environment.	
	Resources to enhance physical activity	£1000	Resources have been purchased to enhance outside provision.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£2.500
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Teacher training and development opportunities	Orienteering course	£2000	All staff trained to use resource Whole school engagement orienteering festival Spring 2024 Resource used in outdoor learning, and foundation subjects. Increased activity during foundation subjects and playtimes.	Train new staff and refresh current team in how to use resource.
Whole staff P.E. training on sequencing the curruiculum, impact and vocaubualry.		£500	Termly Update meetings with premier sport.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation:
				£2300
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Onsite forest school provision	Additional Provision for onsite provision so children for whole school to access.	£1000		

Inspirational Visitors		£500	Elise Wortley- Female Explorer Paralympian- Wheel Power Electric Umbrella	Continue to plan for inspirational visitors. Pupil voice stated that Electric Umbrella was amazing, this is now a ongoing visitor.
Embed opportunities for EYFS and KS1 to develop proficient cycling skills.	Use training to implement balance ability provision access KS1 and EYFS	£300 Staff Cover to deliver sessions		Not actioned due to maternity leave. Review for Spring 2025 Plan to retrain staff member
Wider range of engagement in physical experiences for whole school. Markers	Lunchtime active games on a weekly timetable Girls football club Resources for games	£500	Girls Football Club has been introduced in the summer term. 100% Year 4 girls attended Playtime equipment is rotated and children practise taught skills during playtimes.	Continue to provide club 2024-25

Key indicator 5: Increased participation in competitive sport				Total allocation:
				£2000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils will have taken part in a competitive sporting event with other schools Decorum community mini bus	Join Dacorum sports partnership Take part in the competitive football league for Years 5 and 6 Take part in the aspire and develop football league for Years 5 and 6 Take part in the aspire and develop netball league for Years 5 and 6 Take part in the one off competitive events for all year groups	£600 joining cost Transport costs £1400	KS2 took part in competitive football and netball tournaments. 100% of boys in Year 6 participated.	The school will continue to participate and compete in the Dacorum Sports Partnership 24/25 aiming to partake in more competitive opportunities.

Signed off by	
Head Teachers and Sports Lead:	V. Mowbray and K. Wall
Governor:	Reviewed F and P and P and C Summer 2024
Date:	July 2024