

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> P.E. assessments are now completed in the same way across the school and have been collated by the P.E. co-ordinator for all year groups. All year group teachers have received individual reports for each child. All children in early years and KS1 have competed competitively for the school this academic year 	<ul style="list-style-type: none"> A new leader for sport is needed in order to increase capacity and maximize the number of key stage two children participating in a range of events.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80% (2018-2019)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80% (2018-2019)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80% (2018-2019)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,909		Date Updated: 10.06.19 Spend: £16,798	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Complete the installation of a MUGA (30mx19m) on the school playing field to allow children to play competitive sport all year round -increased opportunity for both practice and competitive football, netball/basketball. -increased space for physical education lessons throughout the year allowing for increased physical activity.	<ul style="list-style-type: none">- Source funding for main build- Meet companies and determine the best company to meet our needs (3 quotes)- consult with sport England to ensure best use of the field for active children and the MUGA for an active local community- Install the MUGA	Cost of fencing, posts and panels £2,500 Cost of steps to MUGA £2,500 Completion of surfacing costs £2,500 Total - £7,500	MUGA installed autumn 2018 Opening event with Jack Wilshire (November 2018) Autumn term – free after school football club (weekly) Spring term – daily rota for class use Summer term – additional use during P.E. sessions	<ul style="list-style-type: none">work with governors to design way forward to ensure long term sustainability of the space for the children – following research of who would use the space - planning permission revision to include Staurdays all year around (maintenance costs – funded through community use)	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Weekly celebration assembly – the whole school are aware of the importance of P.E. and sport.	Achievements celebrated in assembly weekly– match results and notable achievements in lessons P.E. included as part of class assemblies to parents Out of school clubs – demonstrate routines (street dance), performances (musical theatre) to the rest of the school and to parents		All pupils have taken part in an assembly – showcasing physical education work this year.	The impact of a raised profile for P.E. is noted by parents.
Notice board in junior entrance to raise the profile of P.E. and sport for the children and all visitors.	Paint board in the junior corridor Print photos of current teams/notable achievements and stars the children admire Photographs displayed of this year's teams/achievements	£200	Street dance and musical theatre groups have performed termly to parents and children. Pupils are proud to be involved in assemblies/have their photos on the noticeboards. This impacts on self-esteem.	Increase clubs demonstrating to parents (gymnastics) Additional board to be purchased for the Infant corridor to highlight achievements within lessons to the wider community.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve the progress and achievement of all pupils the focus has 2 elements this year</p> <p>1- staff working alongside skilled professionals in one of the 2 P.E. sessions each week.</p> <p>2 - assessment will be analysed by the PE subject leader and communicated to staff.</p>	<p>One afternoon a week skilled professional to lead P.E. sessions with the class teacher.</p> <p>P.E. subject leader collate assessments made and present to the governor lead for sport in the summer term 2019</p>	<p>£3,360</p> <p>£999 – time for subject leader</p>	<p>Teacher and professionals working alongside each other – 2 teachers are now confident to take a more active role in the sessions</p> <p>Skills, knowledge and understanding of pupils are increased as a result of the impact of the skilled professional.</p> <p>Pupils really enjoy sport and are keen to take part.</p> <p>Analysis of assessment data allows HT and teachers to have a clear understanding of the percentage of children working at expected levels for their age and those exceeding</p>	<p>TA trained to take on leadership role within P.E. – working alongside Premier sport and the head teacher</p> <p>Staff meeting by Premier sport where teachers are upskilled to access the assessments independently.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-offer a wide range of activities both within and outside of the curriculum in order to get more pupils involved.</p>	<p>Join the Dacorum sports partnership</p> <p>Provide transport to main events</p> <p>Provide 1 after school club activity per term for all FSM children</p> <p>Develop forest school sessions – one morning per week across years 1-6 for half a term</p> <p>Add further variety to the after school clubs on offer</p>	<p>£540</p> <p>£1,000</p> <p>£200</p> <p>£2,000</p>	<p>As part of the Dacorum sports partnership children across Years 4, 5 and 6 have taken part in netball matches. Children from Years 1 and 2 have taken part in multi sports. Children in Years 3 and foundation stage have taken part in mini Olympics events. All FSM children (2) have taken part in an out of school activity</p> <p>Forest school sessions have allowed each year group to engage</p>	<p>Next year we will join Dacorum sports partnership again. We will look to widen the events we take part in. One club per term will be offered each term to pupil premium children.</p>

	Cost to the school £3,960		in physical activity for one morning per week (6 sessions) 1 new physical club has been offered - Musical theatre has been taken up by 15 children across years 1-6.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Additional competitive sports on offer. - Engage girls in competition. 	Arrange an evening for girls netball practice Through the local schools sports partnership the P.E. subject leader will arrange competitive netball and football matches Take part in events organized by Tring School and county level competition (netball and rounders).	£999 – afternoons for the subject leader out of class to organize fixtures/training	Year 5 and Year 6 girls involved in practices every Friday from November and will continue through the year. Year 5 and 6 girls taken part in competitive netball tournament Year 5 and 6 boys taken part in competitive football tournament	As part of the Dacorum sports partnership we will look to continue netball and add additional opportunities to take part in different sports competitively – (boccia, high 5)