



St Bartholomew's Knowledge Organiser	Class 3	Spring 1 Science – Year	Animals, including humans (Teeth and digestion)
What we will learn:		Science Knowledge	
<p>In this unit you will learn to;</p> <ul style="list-style-type: none"> ➤ Sequence the main parts of the digestive system – investigate how food passes from our mouth through the digestive system. ➤ Label the main parts of the digestive system on a human outline ➤ Describe what happens in each part of the digestive system ➤ Point to the three different types of teeth in their mouth and talk about their shape and what they are used for ➤ Classify animals as herbivores, carnivores or omnivores according to the type of teeth they have in their skulls. ➤ Use food chains to identify producers, predators and prey within a habitat. ➤ Use secondary sources to identify animals in a habitat and find out what they eat. ➤ Name producers, predators and prey within a habitat ➤ Construct food chains 		<ul style="list-style-type: none"> ➤ Describe the simple functions of the basic parts of the digestive system in humans. ➤ Identify the different types of teeth in humans and their simple functions. ➤ Construct and interpret a variety of food chains, identifying producers, predators and prey. 	
Important Vocabulary		Scientific skills we will develop:	
<p>Digestive system, digestion, mouth, teeth, saliva, oesophagus, stomach, small intestine, nutrients, large intestine, rectum, anus, teeth, incisor, canine, molar, premolars, herbivore, carnivore, omnivore, producer, predator, prey, food chain</p>		<ul style="list-style-type: none"> ➤ Record findings using simple scientific language, drawings, labelled diagrams, keys and tables. ➤ Talk about criteria for grouping, sorting and classifying and use simple keys. ➤ Begin to recognise when and how secondary sources might help to answer questions that cannot be answered through practical investigations. ➤ Use relevant scientific language. 	