



HOMework POLICY

Policy Review	
Date of last review	Summer 26
Date of next review	Summer 29

Why Homework?

Homework is an integral part of the school's provision and reflects our vision: "*Let your light shine*" (Matthew 5:14–16). Through meaningful and purposeful homework, we aim to inspire and enable all pupils to flourish, develop confidence and take pride in their learning, both within and beyond the classroom.

In line with our vision, homework is designed to support pupils in developing the knowledge, skills and attitudes needed to become independent, resilient learners who are able to reach their full potential and make a positive contribution to the world around them. It promotes a love of learning and encourages pupils to take increasing responsibility for their own progress as they grow.

Our approach to homework is underpinned by our core Christian values of **courage, love and respect**. We encourage pupils to approach their learning with courage and perseverance, to take pride in their efforts, and to respect the learning process. Homework also provides opportunities for pupils to share their learning with others, fostering positive relationships between school and home built on trust, support and mutual respect.

We recognise the importance of developing the whole child. In keeping with our commitment to supporting pupils' physical, spiritual and emotional well-being, homework is set thoughtfully to ensure an appropriate balance between academic development and opportunities for play, creativity and participation in wider enrichment activities. This supports pupils in becoming well-rounded individuals who are ready for the next stage of their education and life beyond school.

Purpose of Homework

In line with our vision and values, homework aims to:

- Promote a love of learning and enable pupils to "shine" through their individual strengths and interests
- Foster a strong, effective partnership between school and home, built on mutual respect and shared expectations
- Encourage pupils to share their learning with parents and carers, strengthening communication and engagement
- Provide opportunities for parents and carers to celebrate pupils' achievements and support their progress
- Support the development of independence, resilience and responsibility for learning
- Encourage pupils, particularly as they get older, to develop the confidence, organisation and self-discipline required for independent study
- Consolidate and reinforce key knowledge and skills, particularly in English and mathematics
- Extend learning beyond the classroom, for example through reading, research and creative tasks
- Enable pupils to make meaningful use of a range of resources, making learning relevant and purposeful
- Promote creativity, curiosity and enjoyment in learning
- Reflect our commitment to inclusion, ensuring all pupils have the opportunity to access and engage fully with homework
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Through this approach, we aim to nurture confident, compassionate and capable learners who are equipped to succeed in secondary education and beyond, and who are ready to contribute positively to their communities.

Roles and responsibilities

The Head Teacher will ensure that homework is...

- An integral part of the curriculum and is planned and prepared alongside planning for subject areas
- Appropriate to the age and ability of pupils, taking into account special educational needs
- Coordinated in order to be manageable for children on a daily, weekly and half term basis
- Informed by governmental guidance

Teachers will ensure that...

- Pupils are given English and maths tasks each week for example spellings or times tables
- Pupils understand the purpose of the tasks
- It is clear to pupils how the tasks consolidate and extend the work they are doing in school
- Tasks are set and marked in line with the school marking policy. (Homework completed well is acknowledged and praised. House points are awarded for excellent attainment, effort or presentation.)
- They inform parents/carers if a pattern of avoidance develops or there appears to be another issue relating to home learning

Pupils will be required to...

- Demonstrate a commitment to spend an appropriate amount of time completing the tasks
- Present their work in line with our presentation guidelines
- Return their work on time

Parents/carers will...

- Make it clear to their children that they value home learning and are willing to support the school with their approach. This includes encouragement.
- Encourage the children to look after their reading records and school books
- Support children to plan their time and to meet deadlines
- Give teachers any useful feedback which may include:
Notes in reading records
Verbal feedback

(if there are any problems with the homework set (such as the amount of time it is taking) we would encourage you to speak to the class teacher so that the teacher can speak to you or your child individually.

- Provide a suitable place in which homework can be completed

Use of ICT

The use of digital technology and the internet plays a key role in supporting pupils' learning beyond the classroom. It provides access to a wide range of high-quality, age-appropriate resources, enabling pupils to research, explore and extend their understanding across the curriculum.

Pupils are expected to use information gathered through digital sources critically and responsibly, applying it to support, develop and present their own ideas, rather than reproducing content directly. This approach promotes independent learning, digital literacy and higher-order thinking skills.

In line with statutory safeguarding and e-safety guidance, parents and carers are asked to support the safe and responsible use of technology at home. This includes ensuring that internet-enabled devices are used in an appropriately supervised environment and that pupils understand how to engage safely and respectfully online.

The school is committed to ensuring equality of opportunity for all pupils. Where there may be barriers to accessing suitable devices, connectivity or digital resources at home, appropriate provision and support will be made available in school to ensure all pupils can fully participate in homework activities.

Content and expectations

The main focus of homework will be to develop, practise and consolidate key knowledge, skills and understanding in English and Maths through tasks set each week.

Time Allocation

The following provides a guide to what might be a typical expectation as the children move through the school.

Early Years 5-10 minutes of reading or sharing a book. Flash cards will be given for phonics practice or letter formation. There will also be topic related or number homework when appropriate (half an hour over a week).

Year 1 and 2 Daily reading for 10 minutes and weekly spelling, phonics and number work (1 hour over the week)

Year 3 and 4 15 minutes per day for reading or spelling. Times tables – an hour (up to 1 and a half hours over the week)

Year 5 and 6 up to 30 mins daily reading, spelling and timetable practise. (up to 2 hours over the week)

Year 6 will be set additional homework in the Spring term of their final year.

Special Educational Needs

Our expectations apply equally to children with special educational needs. However, children may receive differentiated tasks according to their needs, and reasonable adjustments will be made to support and include them.

Success

Parents have a vital role to play in their child's education, and homework is an important part of this process.

Two-way communication about homework is conducted through the reading diaries in class 1 and class 2 and through homework diaries in classes 3 and 4.

Monitoring

The efficiency and effectiveness of the homework policy is monitored and evaluated by the leadership team through checking planning, pupils' work and reading records. In addition checks will be made on the quality of the resources sent home.